**South Plains College**

**Department of Kinesiology**

**SYLLABUS- KINE 1107**

**Walk, Jog, Run- Online 8-Week Course – Spring 2025**

**Instructor**: Ryan Heth **Office Phone**: 806.716.2234

**Office**: Kinesiology Building #107 (Levelland, TX) **Email**: [rheth@southplainscollege.edu](mailto:rheth@southplainscollege.edu)

**Office Hours**: Please see the calendar at the end of this syllabus or on blackboard.

**Purpose**: This course will educate students with the basic knowledge, understanding, and value of a regular program of walking, jogging, and running as a means of promoting total fitness.

**Outcomes:**

Each student will:

* Recall basic terminology, training principles, and safety guidelines of a WJR program. The final exam will measure the objective.
* Recall the knowledge of proper nutrition and its implications for sports performance, physical fitness, and wellness. The final exam will measure this objective.
* Demonstrate the ability to monitor heart rate during exercise and rest. This objective will be measured by assignments given throughout the semester.
* Recall the procedures to calculate target heart rate zones depending on the individual's age, fitness level, and specific needs. The final exam will measure this objective.
* Discover a WJR activity they enjoy and make it a regular part of a healthy lifestyle. This objective will be measured by workouts turned in throughout the semester.
* Experience a higher level of cardiovascular fitness. This objective will be measured by physical testing.

**Course Requirements:**

* Text: None
* **You will be required to track your workouts using the Under Armour (Map My Run) app while wearing**

**a GPS device such as a phone, watch, computer, or any type of technology that can download**

**the required app. There are no exceptions to this requirement***.* ***If you do not have access to this***

***type of technology, you will not be allowed to take this online course.***

* Treadmills are not allowed to be used for the workouts in this course*.* ***Do not ask.***
* There will be specific workouts/ tests that you will be required to use a ¼ mile school track for. You must follow these instructions. Workouts on anything else besides a school track will not be graded.
* You must run outside so the GPS tracking device will work appropriately. Inside tracks do not work with GPS tracking devices.
  + Plan for the weather. This is an outdoor course only. If you do not like the cold, wind, heat, or being outdoors, this is probably not the course you want to take.
* You are not allowed to complete more than one workout per day. I can track this on the GPS device through the pictures I require you to send me.
* There are three to four weekly assigned workouts, two benchmark testing days, and a final exam. All of these must be completed to receive a final grade in this course. If you are sick or injured, you must make up any missed workouts before the course ends. No credit will be given for workouts that are not completed.
* I will monitor all students' workouts through the images you share in your discussion board posts. As an experienced instructor familiar with the Map My Run app, I can quickly identify any discrepancies. If I suspect that workouts are not being completed honestly, I will take two actions: First, I will require you to share your Map My Run account with mine so that I can monitor your workouts directly through the app. Second, if issues persist, you may be dropped from the course. Please ensure this doesn't become necessary by maintaining integrity in your submissions.
* All workouts must be recorded and saved in the Map My Run app for the entire semester. Students may be asked to meet with me in person at any time during the semester and must have their app with all workouts available. Students who cannot provide proof of their workouts through the app during the meeting will not receive credit for those past workouts.

# **Grading Policy**

Final grades will be determined as follows:

* Two physical running tests @ 80 points each - 160 points
* One final exam @ 100 points - 100 points
* Eight discussion boards w/ photos of running app results @ 15 - 30 points each - 225 points
* One Syllabus Quiz @ 10 points 10 points
* Introduction discussion board @ 5 points 5 points

**Total: 500 points**

**Final Grade Point Percentage Point Total**

A 90-100% 448-500

B 80-89% 398-447

C 70-79% 348-397

D 60-69% 298-347

F Below 60% Below 298

**Weekly Course Instructions**

Instructions for this course will come from the Unit Modules on Blackboard***.*** These weekly course instructions will cover everything you need to know for this course from the beginning to the end. If you are ever in doubt, please look at these instructions.

**Course Evaluation:**

1. There will be three exam days, at the beginning, middle, and end of the semester, each worth 75-100 points (260 points total; 52 % of your overall grade). These tests will be worth more than your regular weekly workouts. Do not miss these tests, which account for up to 50% of your overall grade.
2. **Eight discussion board posts (1 per week) about your three to four weekly assigned walks and/or runs, each worth 30 points (240 points total; 48% of your overall grade**). Photos of your results attached to your discussion board post from one of the run tracker apps will be required. Thoughts and details in your discussion posts about your runs will be required to receive full credit. I want to know if your walks/ runs are getting more comfortable as the semester progresses, if you're sore from your workouts, what the weather was like, if it affected you, if anyone ran with you, how hard you pushed your run, and so on. The location of your walks/ runs and whether you will run there again should also be included in these posts. ***Multiple Runs are not allowed to be completed on the same day. Specific instructions are given to you when you turn in your runs for credit. Not following these instructions will cause you to get a zero for the assignment.*** The primary goal for the discussion portion of the course is to "talk" about what you are feeling on your runs, so it is acceptable to be somewhat informal and conversational; however, check your grammar and spelling and not use text message lingo. Read and respond to others' posts even if it does not directly say to do so in your assignment. Your grades on these assignments will not be based on whether you give correct answers but will be based on your content. Please be sure to use the "Create Message" function to begin a new post. Please be respectful of others when posting on the DB, and keep your content appropriate and relevant to the subject matter. \*(Students who do not comply with this last statement will be dropped from the course.)

**Class Discussion Board Assignments**

Discussion boards are a critical component of this course, designed to facilitate meaningful conversations and reflections about the subject matter. Your final grade in this course comes from these assignments. These are graded assignments, and participation is essential to your success in this course.

### **Expectations**

* **Thoughtful Contributions:** Your posts should demonstrate effort, critical thinking, and relevance to the discussion topic. One- or two-sentence responses will not earn full credit. Strive for professional, academic writing that contributes to a deeper understanding of the topic.
* **Professionalism:** Your posts are visible to your classmates. Be respectful, thoughtful, and professional in your responses. Failure to adhere to these guidelines may result in removal from the course.
* **Timely Submission:** Posts must be submitted by the Sunday night deadline for the week in which they are assigned. Late posts may not be graded.

### **\* Revisiting previously graded assignments**

While I strive to review and grade as many posts as possible in the week they are submitted, it is not always feasible to grade every single response thoroughly. However, all discussion posts are subject to review at any point during the semester. ***If your posts consistently demonstrate poor effort, lack of engagement, cheating, or appear to have been generated by AI tools, I reserve the right to revisit and adjust your grades—even for previous posts that initially received credit.***

A student who stops attending AND completing assignments must take the responsibility of contacting the Registrar's Office to drop the class.

***I do not always drop students for non-attendance.  To be safe, please consider it your responsibility to initiate the drop process if you decide not to complete the course.  Students who stop attending and do not complete the coursework will receive an F at the end of the semester.***

**Plagiarism and Cheating:**Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

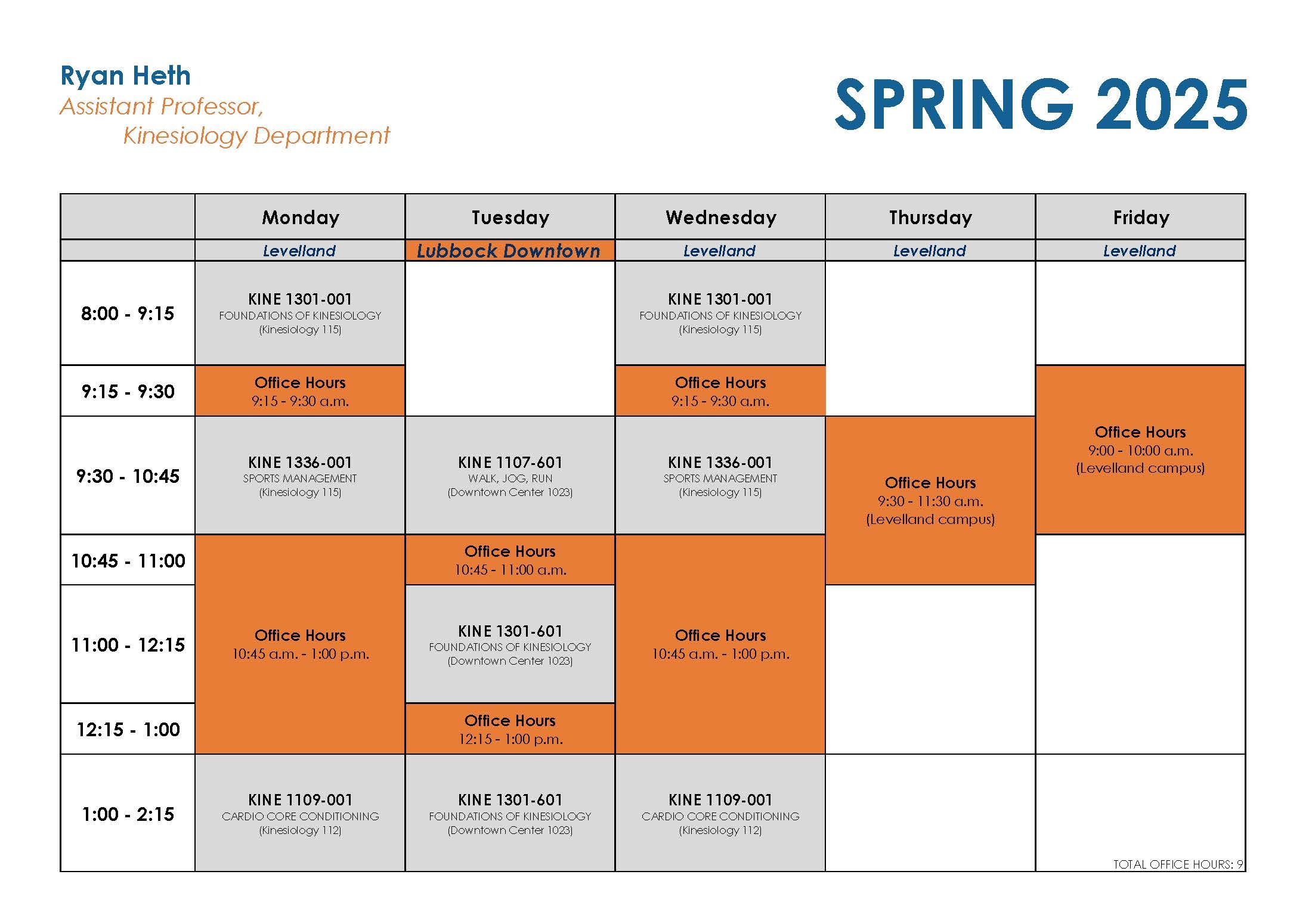
1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.
10. Editing pictures to look like workouts have been completed or adjust times and dates will be considered cheating.

**Please see the following links for the South Plains College General Syllabus Statements and the Covid Policy.**

<https://www.southplainscollege.edu/syllabusstatements/>

 <https://www.southplainscollege.edu/emergency/covid19-faq.php>