

IB History of the Americas

Lubbock High School

SPC Dual Credit HIST 1301-309 (fall)/HIST 1302-309 (spring)

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Conference: 5th period: 11:51am – 12:36pm

Tutorials: Monday-Friday 7:45-8:05am or by appointment

Course Description

This course is designed to prepare students for the International Baccalaureate (IB) Higher Level Exam, which will be administered at the end of your senior year's World Topics course. Topics will include United States and Latin American history and will explore in-depth specific topics within each of these areas prescribed by the IB curriculum, including slavery in the new world; United States Civil War; emergence in global affairs, 1890-1929; Cold War in the Americas, 1945-1980; civil rights and social movements in the Americas post-1945; and political developments in the United States & Latin America, 1945-1980. The course will also prepare students for the end of course (EOC) exam for STAAR, as well as cover dual-credit requirements for South Plains College. Major themes will include American settlement and diversity; American culture; religion; civil and human rights; technological change; economic change; and immigration and migration. ***This course is reading and writing intensive.***

Learning Outcomes

Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and traditions from the arrival of Europeans to the present day. This would include the following:

- discovery of the western hemisphere
- colonization of North America
- short-term and long-term causes and results of American independence movements
- national territorial expansion
- American political and social development
- creation of American governments, including the U.S. Constitution
- social, economic, and political issues that led to and consequences of the American Civil War & reconstruction
- social, economic, and political issues leading to and consequences of World War I and World War II
- Causes of the Great Depression
- Major political, economic, and social developments that occurred in the post-1945 Americas

Students will also be able to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on United States and American history.

Course Objectives addressed:

1. **critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

Attendance Policy

If you are absent, it is your responsibility to make up any missed work. Any student will have **the number of class days missed** to turn in any missing work. **Any work that is missed and is not turned in within the allotted time period will be considered late** (see late work policy below). In order to get missed assignments, students will need to speak with the teacher.

Late Work

All work is due as soon as the instructor asks for it on its due date. If work is not turned in when the teacher asks for it, it is considered late. Late work will be subject to a penalty of **10 points off per class day** that it is late. If work is not turned in when the teacher asks for it, it is automatically one day late.

Missed Exams/Quizzes

If a student misses an exam or quiz he/she must make an appointment with the instructor to take the assessment. He/she will have only one week to make up the missed assignment or it will be considered late and subject to the 10 point penalty per day after a week has passed.

Assignments

Assignments will fall into the following categories:

- **Summative Assessment (30%):** Assessments will primarily consist of exam grades.
- **Formative Assessments (70%):** Smaller writing assignments, reading quizzes, and other in-class assessments.

All external writing assignments should be typed and use a 12 point, readable font, with one inch margins and double spaced. Citations should be in the Chicago Manual of Style. For more information on Chicago-Style, visit www.chicagomanualofstyle.org.

Retake Policy

Per LISD policy, students may retake any assignment below an 80 **once within five days** after intervention/reteach offered by the teacher. The new grade will replace the original grade up to an 80.

Class Rules and Expectations

1. Zero tolerance for academic dishonesty (see below).
2. Respect others, yourself, and me by adhering to our agreed upon definition.
3. Electronics can be used **only** for instruction.
4. Be in your seat and/or working on assigned task when the bell rings.
5. Use appropriate language and gestures.

Consequences for Broken Rules:

- 1st offense: verbal/non-verbal warning
- 2nd offense: student-teacher conference (informal or formal)
- 3rd offense: parent teacher conference
- 4th offense: principal's office

Intellectual Exchange Statement

In South Plains College courses, the instructor will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of the individual's disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302.

Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy and Parenting Accommodations Statement (Rev. 6/11/2024)

If you are pregnant or parenting (paternal or maternal) with children under the age of 18 per Texas Education Code 51.982 and Title IX you have a right to reasonable accommodations to help continue your education.

To activate accommodations you must submit a Title IX pregnancy and parenting accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email rcanon@southplainscollege.edu for assistance.

CARE (Campus Assessment, Response, and Evaluation) Team

South Plains College is committed to ensuring the safety, health, and well-being of its students and community. To support its campus community SPC has a CARE Team. This is a dedicated group of campus professionals responsible for assessing and responding to students who could benefit from academic, emotional, or psychological support, as well as those presenting risk to the health or safety of the community. If you see someone experiencing challenges, appearing distressed, posing a threat to their safety or someone else's safety, or causing a significant disruption to the SPC community, please submit a CARE Team referral. You may also submit a referral for yourself if you would like additional support. NOTE: In cases where a person's behavior poses an imminent threat to you or another, contact 911.

Campus Concealed Carry Statement

Texas Government Code 411.2031, et al. authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

COVID-19 (Rev. 8/17/2024)

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or get tested for COVID-19.

Fever or chills

Cough, shortness of breath, difficulty breathing

Sore throat

Congestion or runny nose

Muscles or body aches

New loss of taste and smell

Fatigue

Headache

Nausea or Vomiting

Diarrhea

Please also notify DeEtte Edens, FNP-C, Associate Director of Health & Wellness,
at dedens@southplainscollege.edu or 806-716-2376

SPC will follow the recommended 3-day isolation period for individuals that test positive.

Please note that day 0 is the date of positive test. Day 1 begins the first full day after the date of positive result.

COVID reporting

Please have students and employees notify DeEtte Edens, FNP-C if they have tested positive to verify dates before returning to class or work.

The home tests are sufficient but students need to submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, FNP-C at dedens@southplainscollege.edu.

A student is clear to return to class without further assessment if they have completed:

The 3-day isolation period, symptoms have improved and
they are afebrile for 24 hours without the use of fever-reducing medication.

HEALTH SCIENCE PROGRAMS ONLY: Due to clinical requirements, students in health science programs returning to class or clinical from a positive test will be required to wear a mask in the health sciences areas including offices, hallways, and classrooms, as well as in the clinical setting for a 10-day period from date of positive test.

Please instruct students and employees to communicate with DeEtte Edens prior to their return date if still symptomatic at the end of the 3-day isolation.

Exposed individuals will not be required to quarantine. If exposed, SPC does request individuals closely monitor themselves. If an individual does become symptomatic, please do not attend class or work and be tested.

Artificial Intelligence Statement

· Purpose of Artificial Intelligence (AI) Applications:

AI applications are advanced language models designed to aid and engage in meaningful conversations, as well as, generate and revise content. AI is intended to supplement learning, stimulate critical thinking, and enhance academic discourse. However, its use comes with certain responsibilities.

Academic Integrity:

Using AI to generate academic work, including essays, reports, or assignments, without proper attribution is a violation of SPC academic integrity policies. Plagiarism undermines the learning process and is strictly prohibited. Students must ensure that their work reflects their own ideas, research, synthesis, and analysis and appropriately cites all sources, including AI.

Collaboration and Consultation:

While AI can be a valuable resource, it is essential to strike a balance between seeking assistance and maintaining personal responsibility. Collaboration with peers, consulting instructors, and utilizing other approved learning resources should be prioritized. Overreliance on AI for solutions without actively engaging in the learning process is discouraged and can be grounds for academic integrity violations. Utilizing AI as a tool for brainstorming or research is allowed but the writing should be the student's own work and thoughts.

Critical Thinking and Originality:

AI usage can provide suggestions and information, but it is essential to critically evaluate the responses and exercise independent thought. Relying solely on AI for answers deprives students of the opportunity to develop their analytical and problem-solving skills. In assignments where originality, creativity, and independent thinking are valued, AI would be detrimental to the student learning process. Critical thinking and originality emphasize the importance of independent thinking in all academic endeavors as part of the student's learning experience apart from outside influence and offers the student the opportunity to refine their unique, individual voice through academic discourse with other students and faculty.

Ethical Use and Bias Awareness:

AI is trained on large amounts of data from the internet, which may include biased or inaccurate information. Be mindful of the potential for bias and critically evaluate the responses provided by AI. Therefore, when using AI, just like with using any other database, students must verify that the information is from reliable sources, question any potential biases, and ensure that the information and sources used in the paper are neutral, peer-reviewed sources.

Responsible Engagement:

Students should engage with AI in a respectful and responsible manner and avoid using offensive language, discriminatory remarks, or engaging in any form of harassment or inappropriate behavior. Students should also uphold the standards of respectful communication in addressing both AI and fellow classmates.

Compliance with South Plains College Policies:

Policies regarding the appropriate use of AI in South Plains College courses are set by instructional departments and individual instructors. Appropriate use of AI may range from strict prohibition to assignments they may require the use of AI. Misusing or violating the guidelines outlined in this syllabus warning may result in disciplinary action, including academic penalties. Students are expected to familiarize themselves with the specific course policies regarding the use of AI and adhere to them throughout the semester.

Remember, AI can be a tool to support your learning in certain courses and assignments, but it cannot replace the critical thinking, creativity, and independent work that are integral to your overall academic growth.

Supplies needed for this course

Writing utensils, including a highlighter
Three-ring binder or folder for materials handed back
3-5 subject spiral notebook